Lead for Literacy

NOTE TAKING TEMPLATE
WHAT? SO WHAT? NOW WHAT?

Directions: During the webinar, note key takeaways from each section (what), implications for school leaders (so what), and key actionables you might take as a result of the discussion (now what). Also determine if there are questions you would like to put in the chat for discussion during the webinar.

	Key Takeaways (What?)	*Implications for School Leaders (So What?)*	*Action Items and Additional Questions (Now What?)*
Introduction			
Progress Monitoring			
Databased Decision Making			

SELECTED PROGRESS MONITORING RESOURCES

Center on Multi-tiered Systems of Supports
Click on the link below to find various resources related to designing a progress monitoring process, determining appropriate tools for screening, and collecting progress monitoring data.
https://mtss4success.org/essential-components/progress-monitoring

IRIS Center
Click on the link below to find professional development materials and self-paced learning modules about assessments in tiered systems.
https://iris.peabody.vanderbilt.edu/module/rti02/cresource/q2/p02/#content

Lead for Literacy Center
Click on the link below to find information about the Lead for Literacy Center's assessment component of the Lead for Literacy Framework as well indicators of success.
https://leadforliteracy.org/framework/assessments

Search the Lead for Literacy Resource Repository for resources related to the Lead for Literacy Framework, including progress monitoring materials.
https://leadforliteracy.org/resource-repository

MTSS for ELs
Click on the link below to find a brief about assessment and databased decision making within tiered systems and considerations for English learners. These resources are developed as part of the model demonstration projects, funded by the Office of Special Education Programs, U.S. Department of Education.
https://www.mtss4els.org/files/resource-files/Brief2.pdf

National Center on Intensive Intervention
Click on the link below to find resources supporting the selection and evaluation of screening, progress monitoring and diagnostic assessments.
https://intensiveintervention.org/tools-charts/identifying-assessments

Click on the link below to search for resources for maintaining screening and progress monitoring practices in virtual/remote settings.
https://intensiveintervention.org/resource/maintaining-screening-and-progress-monitoring-practices-virtual-settings

What Works Clearinghouse
Click on the link below to find a practice guide related to reading instruction in tiered systems. Recommendation one provides information and action steps for universal screening.
https://ies.ed.gov/ncee/wwc/PracticeGuide/3

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